John O'Neill Curriculum Vitae 1 of 25

## **Academic Appointments**

#### **University of Minnesota Duluth**

Assistant Professor of Graphic Design 2014 – Present

- Serves as one of the professors who teaches interactive design courses throughout the graphic design curriculum, from Emerging Media Design, Interactive Design I and II, to Graphic Design V.
- Proposed and developed Emerging Media Design, a design fundamentals course inducted into the
  graphic design curriculum in 2016. The courses introduce students to emerging technologies, methods,
  and processes for generating web content across various platforms, from social media to web design
  and development basics.
- Advocates for the disability community across campus by serving on various committees that promote
  the implementation of the teaching pedagogy, policy and technologies that make the university better
  for people of all abilities.

Courses Taught	Year
Motion Graphics	2014, 2015
Graphic Design V	2015, 2016, 2018, 2019, 2020, 2021, 2022
Design Technology I	2015
Interactive Design I	2015, 2017, 2019, 2020, 2021(S), 2021(F), 2023
Interactive Design II	2019, 2020, 2021, 2022
Independent Study	2016
Emerging Media Design	2016, 2017, 2018, 2019, 2020, 2022
Design Technology II	2018

#### Service to the University

- · Member, Graphic Design Tenure Track Search Committee (2021–Present)
- Member, RFP University System-Wide Committee to Purchase Accessibility Software (2021)
- · Member, Accessible Academic Technology Team (AATT) (2019 Present)
- Member, Commission on Disability (2015—Present, co-chair 2016—2017, 2019—Present)
- Member, College of Liberal Arts Campus Climate Change Team (2015 Present)
- · Student Academic Advisor (2014 Present)
- Member, Graphic Design Tenure Track Search Committee (2018)
- Member, Assessment Sub-Committee to the Teaching and Learning Committee (2016 2018)
- Member, Student Art & Design Juried Exhibition Committee (2016 2018)
- · Co-chair, Open Studio Event Committee (2014 2016)
- · Member, Webmaster Advisory Committee (2014 2016)
- Member, Graphic Design Term Faculty Search Committee (2016)
- Member, Interactive Graphic Design Tenure Track Search Committee (2015 2016)
- Member, Graphic Design Term Faculty Search Committee (2015)

#### **Virginia State University**

Adjunct Professor of Graphic Design 2013 – 2014, 2010 – 2011

• Taught courses of each level of the graphic design curriculum, which included first and second-year foundational design courses, photography and web design.

- Organized an educational forum held on campus to discuss the topic of ethnic and racial stereotype images in mass media.
- · Organized a guest lecture by James Pannafino, Professor of Interactive Design, Millersville University.
- · Served as an undergraduate senior thesis advisor.

Courses Taught	Year	
Two-Dimensional Design	2010, 2013	
Computer Graphic Design II	2011	
Web Design I	2013	
Web Design II	2014	
Digital Photography	2014	
Graphic Design II	2014	
Graphic Design I	2013	
,		

#### **Chowan University**

Visiting Professor of Graphic Design 2011–2013

- Lead the graphic design track within the Department of Visual Arts and was solely responsible for teaching the entire graphic design curriculum. Courses included freshman design foundation, photography, design history and typography.
- In addition to serving as an art and design faculty member, I taught in the Chowan University Critical Thinking (CT) Program. As a CT faculty member, I developed and taught a course for all majors regarding racial stereotype imagery in mass media.
- · Served as the Mac Lab Manager, monitoring equipment, guidelines, and student workers.

Photography 2011, 2012 Basic Design I 2011 Basic Design II 2012, 2013 Graphic Design III 2012, 2013 Graphic Design III 2011, 2012 Graphic Design IV 2012, 2013 Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012 Racial Stereotypes in Mass Media 2012, 2013	Courses Taught	Year	
Basic Design II 2012, 2013 Graphic Design II 2012, 2013 Graphic Design III 2011, 2012 Graphic Design IV 2012, 2013 Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Photography	2011, 2012	
Graphic Design II 2012, 2013 Graphic Design III 2011, 2012 Graphic Design IV 2012, 2013 Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Basic Design I	2011	
Graphic Design III 2011, 2012 Graphic Design IV 2012, 2013 Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Basic Design II	2012, 2013	
Graphic Design IV 2012, 2013 Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Graphic Design II	2012, 2013	
Special Projects 2011, 2013 Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Graphic Design III	2011, 2012	
Typography 2011 Advanced Typography 2011, 2012 History of Graphic Design 2012	Graphic Design IV	2012, 2013	
Advanced Typography 2011, 2012 History of Graphic Design 2012	Special Projects	2011, 2013	
History of Graphic Design 2012	Typography	2011	
, , ,	Advanced Typography	2011, 2012	
Racial Stereotypes in Mass Media 2012, 2013	History of Graphic Design	2012	
71	Racial Stereotypes in Mass Media	2012, 2013	

**John O'Neill** Curriculum Vitae 3 of 25

#### Virginia Commonwealth University

Adjunct Professor of Graphic Design 2007–2011

• Taught design foundation and elective courses that improved students' image-making skills and explored interaction design, web design, Flash ActionScript and HTML/CSS principles.

- Developed a research project that asked students to research racial and ethnic stereotypes across all
  graphic design media: branding, print, web, etc. This project was assigned annually for several years.
- Hosted public events in conjunction with The Conciliation Project (TCP), a social justice organization
  that conducts theater performances about racism and oppression. Students presented their research
  about racial and ethnic stereotypes and TCP gave a live performance about the history of racism.

Courses TaughtYearSequential Design I2007Imaging I2007, 2008

 Imaging II
 2008, 2009, 2010, 2011

 Web Page Design
 2007, 2008, 2009, 2010, 2011

Design Technology II 2011

## **Academic Activities and Accomplishments**

## **Published Peer Reviewed Articles**

Accessibility for All Abilities: How Universal Design, Universal Design for Learning, and Inclusive Design Combat Inaccessibility and Ableism

Journal of Open Access to Law, Vol. 9 No. 1, Communicating the law and public information to vulnerable audiences, 15. Published 2021

## Conference Invitations, Papers Presented

(Research Project Case Study) Making An Accessible Art Book Through a Multiple Sensory Experience

Coauthor: Deanna Geneva Lorianni

Round Table Conference: Inclusion and Access to Information in Our Changing World, 2022

Hosted Online From Australia and New Zealand

International, Peer Reviewed

(Research Project Case Study) Abilities Design: A New Framework to Brainstorm Ideas for Accessible Solutions

axe-con, 2022

Deque Systems, Viral Presentation

International, Peer Reviewed

(Teaching Case Study) Using Universal Design for Learning to Make Your Pedagogy Accessible During the Times of COVID-19 and Beyond; Applying User Experience Design Principles to Enhance Your Use of the Course Management System

Digitally Engaged Learning Conference, 2021

Hosted Online From Hong Kong

International, Peer Reviewed

**John O'Neill** Curriculum Vitae 4 of 25

# (Research Project) Human-Centered Design of Synthetic Speech to Support Comprehension for a Professional Experiencing Dysarthria

Coauthors: Corinne Schmidt, BS

Jolene Hyppa-Martin, Ph.D., Associate Professor, and Speech-Language Pathologist

University of Minnesota Duluth

ASHA Convention, 2021

American Speech-Language-Hearing Association (ASHA)

Washington, DC

National, Peer Reviewed

# (Research Project Case Study) What Inspired Me to Design a Book That Makes Art Accessible SECAC Conference, 2021

The School of Art and Visual Studies at the University of Kentucky

(Conference was canceled due to the surge of COVID-19 cases)

National, Peer Reviewed

## (Research Project Case Study) Making An Accessible Art Book Through a Multiple

**Sensory Experience** 

Coauthor: Deanna Geneva Lorianni

6th World Disability & Rehabilitation Conference, 2021

**Hosted Online** 

International, Peer Reviewed

## (Teaching Case Study) Students Exploring How Web Accessibility and Human-Centered Design Fosters Inclusion and Equity

UCDA Design Education Summit: Human-Centered Design, 2020

University & College Designers Association

Drake University, Des Moines, Iowa

(Presentations were video recorded and posted online)

National, Peer Reviewed

# (Teaching Case Study) Building Students' User Experience and Interactive Design Skills By Teaching Web Accessibility Principles and Methods

SECAC, 2020

Virginia Commonwealth University, Richmond, Virginia

(Presentations were video recorded and posted online)

National, Peer Reviewed

#### (Research Case Study) What Is Inclusive Content and Why Is It Important?

Coauthor: Deanna Geneva Lorianni

PLAIN Conference, 2019

Plain Association International

Oslo, Norway

International, Peer Reviewed

# (Teaching Case Study) Assessment of a Semester Long Project That Teaches Universal and Inclusive Design to Produce Graphic Design Solutions

SECAC, 2019

University of Tennessee at Chattanooga, Chattanooga, Tennessee, 2019

National, Peer Reviewed

# (Teaching Case Study) Assessment of a Semester Long Project That Teaches Universal and Inclusive Design to Produce Graphic Design Solutions

UCDA Design Education Summit: Good Design Works, Design Education that Fosters

Civic Engagement, 2018

University & College Designers Association

Youngstown State University, Youngstown, Ohio

National, Peer Reviewed

**John O'Neill** Curriculum Vitae 5 of 25

## (Teaching Case Study) How Social Media and Other Emerging Web Platforms will Change How Interactive Design is Taught

AIGA Design Education Conference: MAKE, 2018 Indiana University–Purdue University Indianapolis (IUPUI) Herron School of Art and Design Indianapolis, Indiana National, Peer Reviewed

## (Teaching Case Study) Teaching Inclusive Design to Make a Better Society for People with Disabilities

3rd World Disability & Rehabilitation Conference, 2018 Kuala Lumper, Malaysia (Virtual presentation) International, Peer Reviewed

## (Teaching Case Study) How the Graphic Design Industry Throughout History Has Reflected Racism in Mass Communication

Colloquium 4.1: Design Incubation: A Communication Design Research Think Tank, 2017 San Jose State University, San Jose, California National, Peer Reviewed

# (Teaching Case Study) Develop Students' Design Skills Using Paul-Elder Model of Critical Thinking

AIGA Design Education Conference: Nuts+Bolts, 2016 Bowling Green State University, Bowling Green, Ohio National, Peer Reviewed

## (Teaching Case Study) Finding a Balanced Approach to Teaching Interactive Design:

Placing Emerging Media Design Into the Curriculum
UCDA Design Education Summit, 2016
University & College Designers Association
Kean University, Robert Busch School of Design, Union, New Jersey
National, Peer Reviewed

# (Teaching Case Study) To Develop Students' Design Skills, You Must Strengthen Their Critical Thinking Skills

UCDA Design Education Summit, May 2015 University & College Designers Association South Dakota State University, Brookings, South Dakota National, Peer Reviewed

## **Lecturing, Panel Discussions and Workshops**

(Panel) Chronic University: Navigating Workplace Discrimination

Chronic Disease Coalition, National, Invited, 2022

A part of a panel that discussed how to combat ableism and discrimination. The panel also talked about how to navigate the process of seeking accommodations.

# (Lecture) Ableism and Disableism = Inaccessible Design: Pathways to Accessibility Justice in Higher Education Through Design

**University of Minnesota System, Accessibility Ambassadors, Lunch 'n' Learn, 2021**Outlined why ableism and disableism are at the heart of the inaccessibility that people experience each day.

**John O'Neill** Curriculum Vitae 6 of 25

#### (Workshop) Generating Inclusive Content

Co-instructor: Deanna Geneva Lorianni

National ADA Symposium, 2020

Kansas City, Missouri

Introduced ways for businesses and organizations to generate content for a diverse population of abilities.

(Workshop was canceled due to the COVID-19 Outbreak)

National, Peer Reviewed

#### (Workshop) Inclusive Design: A Workshop to Brainstorm Web Accessibility

UCDA Design Education Summit: Human-Centered Design, 2020

University & College Designers Association

Drake University, Des Moines, Iowa

Introduced ways to teach students why designing for a diverse population of abilities will broaden the impact of design.

(Workshop was canceled due to the COVID-19 outbreak)

National, Peer Reviewed

## (Lecture) Human-Centered Design Has Been Enhancing Equity for Underserved Communities

UMD Summit on Equity, Race & Ethnicity, Duluth, Minnesota, 2018

Led a workshop regarding how human–centered design can enhance equity for underserved communities.

## (Workshop) Ethical and Racial Sterotype Images in Mass Media

Co-instructor: Terresa Moses

UMD Summit on Equity, Race & Ethnicity, Duluth, Minnesota, 2017

Led a workshop and discussion with fellow UMD Professor Terresa Moses regarding how mass media has provoked overt and subtle racism throughout history.

## (Workshop) Ethical and Racial Sterotype Images in Mass Media

Co-instructor: Terresa Moses

Art Educators of Minnesota 2016 Fall Conference, St. Paul, Minnesota, 2016

Led a workshop and discussion with Terresa Moses regarding how mass media has provoked overt and subtle racism throughout history.

#### (Workshop) The Awareness Campaign's disAbility101 Public Forums

University of Minnesota Duluth, Duluth, Minnesota, 2016

Developed and organized a series of panel discussions and workshops that spoke to the inequality people with disabilities encounter in society.

## (Panel) B Corporation Guest Panelist

University of Virginia, Charlottesville, VA, Tom Tom Founders Festival, 2014

The festival assembled 13,500 attendees, all participating in various workshops, panels, installations, and concerts to experience the converging disciplines of music, art, design, business, science, and technology. Served on a panel of social entrepreneurs speaking about the value and benefit of the B Corporation community.

## (Workshop) Social Entrepreneur Guest Adviser

Mason School of Business at the College of William & Mary, Williamsburg, Virginia, 2014 Critiqued business plans developed by students who generated ideas for social entrepreneurship to help solve a complex social or environmental issue.

## (Lecture) Ethical and Racial Stereotype Images in Mass Media

Pop Culture Society Symposium, Murfreesboro, North Carolina, 2012

Conducted a lecture on how graphic design and other communication industries are predominantly white professions and how that could lead to stereotypes of African Americans in various mass media outlets.

**John O'Neill** Curriculum Vitae 7 of 25

## (Lecture) What Can You Design? Designing a Socially Creative Practice

Rochester Institute of Technology, School of Design, Rochester, New York, 2012

Conducted a series of guest lectures for students in the School of Design at RIT. The lectures presented possible ways of using their design activities to bring about social change in society.

#### (Lecture) What is Design?

Chowan Salon Lecture Series, Chowan University, Murfreesboro, North Carolina, 2012 Presented possible ways of using design activities to bring about social change in society.

#### (Lecture) B Corporations: The Power of Business Changing the World

Chowan University, School of Business, Murfreesboro, North Carolina, 2011

Gave a guest lecture to Business Management students regarding how and why Thinkhaus became a certified B Corporation. The lecture helped students learn about the community of B Corporations and how their standards benefit society.

#### (Lecture) A Design Perspective Regarding Social Entrepreneurship

Randolph-Macon College, Ashland, Virginia, 2011

Conducted a guest lecture and workshop for a social entrepreneurship class held at Randolph-Macon College. The lecture showcased how design thinking can start and maintain a social entrepreneurship business.

## **Residencies**

#### **Interdisciplinary Residency**

Motion and Media Across Disciplines Lab and Viz Lab

University of Minnesota Duluth, Duluth, Minnesota, 2018

Granted a joint residency with Voice instructor Alice Pierce from the Department of Music, where faculty can use the UMD technology labs to complete scholarly and creative work. The residency was spent developing a project for Emerging Media Design students for the 2018 fall semester. The project asked students to design the branding and digital stage displays for an opera in the spring of 2019.

#### **Grants**

#### Developing an Assistive Technology Library, 2021 \$5.000

## Teach Access is a 501(c)(3), Faculty Grant

Fourteen faculty members nationwide received grant funding to teach web accessibility at their universities. A library of various assistive technologies, both hardware and software, was purchased so I can teach graphic design students at the University of Minnesota Duluth how to design websites best suited for various assistive technologies. The funding also supports the development of the Abilities Design teaching pedagogy materials. Video recordings will be published demonstrating how graphic design educators can develop an assistive technology library at their university and how they can teach their students about web accessibility.

## Making Art Accessible

\$5,000.00

## Imagine Fund Grant Programs, University of Minnesota System, 2020

Received a university system-wide grant to develop a photo book to help art be accessible for people with blindness and low vision.

## Dispelling Myths About Hiring People With Disabilities \$5,000.00

#### Imagine Fund Grant Program, University of Minnesota System, 2020

Earned funding for a project between CHOICE-unlimited and The Awareness Campaign to help employers in the Duluth Metropolitan to successfully hire people with disabilities.

**John O'Neill** Curriculum Vitae 8 of 25

disAbility101 \$1,000.00

School of Fine Arts, Chancellor's Small Grant

University of Minnesota Duluth, 2015–2016

Funding was used to host public forums so the campus community could learn about ableism and disability etiquette. A series of infographic posters were used as educational materials that convey various disability injustices.

## Peer Reviewer, Art Jury Activities

SECAC 2020: Design Education: Fostering Diversity and Inclusion

Served as a host and peer reviewer for a session on how design educators foster diversity and inclusion.

(Conference was canceled due to the surge of COVID-19 cases)

**UXPA International Conference 2020** 

Served as a peer reviewer for several abstracts submitted for the conference.

2019 AIGA National Conference Design Education Symposium

Served as a peer reviewer for several abstracts submitted for the conference.

2018 AIGA Design Education Conference: MAKE

Served as a peer reviewer for several abstracts submitted for the conference.

Juror for the 2017 Circle of Excellence (Design) Awards

CASE, The Council for Advancement and Support of Education

Was part of a team that judged the Design portion of the Circle of Excellence Awards presented by the Council for Advancement and Support of Education (CASE). The awards honor the design of communication materials from different colleges and universities across the United States.

## **Advisory Board**

**Graphic Design Curriculum Advisory Board** 

Visual Arts Center of Tidewater Community College

Norfolk, Virginia, 2013-2014

Gave direction and guidance in developing the Associate of Applied Science degree program in graphic design.

## **Awards, Exhibitions and Publications**

## **Graphic Design Awards, Exhibitions, Publications**

2021 American Graphic Design Awards, Poster Category
The Awareness Campaign, Matthew Rushin Is Finally Free, 2021
Graphic Design USA (GDUSA)
Curated, Competition, Peer Reviewed, National

Graphis Protest Poster 2 Annual 2021, Honorable Mention
The Awareness Campaign, Matthew Rushin Is Finally Free, 2021
Graphis Publishing

Curated, Competition, Peer Reviewed, International

Graphis Protest Poster 2 Annual 2021, Silver Award Winner Liar, Liar, Pants on Fire, 2021
Graphis Publishing
Curated, Competition, Peer Reviewed, International

Graphis Protest Poster 2 Annual 2021, Silver Award Winner Liar, 2021
Graphis Publishing
Curated, Competition, Peer Reviewed, International

Graphis Protest Poster Annual 2021, Silver Award Winner The Building Blocks of White Supremacy, 2020 Graphis Publishing Curated, Competition, Peer Reviewed, International

Hope Wall International Poster Exhibition Building Blocks of White Supremacy, 2020 Curated, Invited, Peer Reviewed, International

The FL3TCH3R Exhibit: Social & Politically Engaged Art
The Awareness Campaign, Illustration, 2018
East Tennessee State University
Curated, Competition, Peer Reviewed, International

9th Annual ClearMark Awards, Best of the Posters, Charts, & Flyers Category
The Awareness Campaign's disAbility101 Infographic Posters, 2018
(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula)
Center for Plain Language
Curated, Competition, Peer Reviewed, International

2017 American Graphic Design Awards, Internet Design Category
Illustrations For The Awareness Campaign's Instagram Account, 2017
Graphic Design USA (GDUSA)
Curated, Competition, Peer Reviewed, National

2017 MarCom Awards, Gold Winner in the Social Media Category Illustrations For The Awareness Campaign's Instagram Account, 2017 Association of Marketing and Communication Professionals (AMCP) Curated, Competition, Peer Reviewed, International

2017 MarCom Awards, Platinum Winner in the Print Media Category
Equity Manifesto Display Panel located in the Zeitgeist Café, Duluth, Minnesota, 2017
(Collaboration with David Short)
Association of Marketing and Communication Professionals (AMCP)
Curated, Competition, Peer Reviewed, International

2017 Hermes Awards, Gold Winner in the Pro Bono Category
Equity Manifesto Display Panel for Zeitgeist Café, 2017
(Collaboration with David Short)
Association of Marketing and Communication Professionals (AMCP)
Curated, Competition, Peer Reviewed, International

2017 Hermes Awards, Gold Winner in the Social Media Category
Illustrations For The Awareness Campaign's Instagram Account, 2017
Association of Marketing and Communication Professionals (AMCP)
Curated, Peer Reviewed, Competition, International

2017 AVA Digital Awards, Gold Winner in the Mobile Campaign Category Illustrations For The Awareness Campaign's Instagram Account, 2017 Association of Marketing and Communication Professionals (AMCP) Curated, Peer Reviewed, Competition, International

2017 How International Design Awards, Merit Winner in the Illustration Category
The Awareness Campaign's Instagram Illustrations, 2017
How Magazine
Curated, Competition, Peer Reviewed, International

2016 MarCom Awards, Gold Winner in the Social Media Category The Awareness Campaign's Instagram Illustrations, 2016 Association of Marketing and Communication Professionals Curated, Competition, Peer Reviewed, International

2016 MarCom Awards, Platinum Winner in the Pro Bono Category
The Awareness Campaign's disAbility101 Infographic Posters, 2016
(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula)
Association of Marketing and Communication Professionals
Curated, Competition, Peer Reviewed, International

2016 American Graphic Design Award, Poster Category
Posters for the Duluth Pepperkakebyen Gingerbread City, 2016
Posters for the Duluth Pepperkakebyen Gingerbread City, 2016
(Collaboration with Alison Aune)
Graphic Design USA (GDUSA)
Curated, Competition, Peer Reviewed, National

2016 American Graphic Design Award, Poster Category
The Awareness Campaign's disAbility101 Infographic Posters, 2016
(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula)
Graphic Design USA (GDUSA)
Curated, Competition, Peer Reviewed, National

The Awareness Campaign on Campus Exhibition
disAbility101 Infographic Posters
Solo Exhibition
Multicultural Center at University of Minnesota Duluth, January 2016–May 2016

2016 Hermes Awards, Platinum Winner in the Pro Bono Category Illustrations For The Awareness Campaign's Instagram Account, 2016 Association of Marketing and Communication Professionals (AMCP) Curated, Competition, Peer Reviewed, International

2016 Hermes Awards, Gold Winner in the Pro Bono Category
The Awareness Campaign's disAbility101 Infographic Posters, 2016
(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula)
Association of Marketing and Communication Professionals (AMCP)
Curated, Competition, Peer Reviewed, International

2016 Hermes Awards, Honorable Mention in the Infographic Category
The Awareness Campaign's disAbility101 Panels, 2016
(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula)
Association of Marketing and Communication Professionals (AMCP)
Curated, Competition, Peer Reviewed, International

**John O'Neill** Curriculum Vitae 11 of 25

## Creative Quarterly 43, Journal, Runner-up in the Graphic Design Category The Awareness Campaign's disAbility101 Panels

(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula) Curated, Competition, International

## Beyond Brand, International Juried Exhibition, July 30, 2015 – September 5, 2015 Form+Content Gallery

Illustrations For The Awareness Campaign's Instagram Account

Minneapolis, Minnesota

Curated, Competition, Peer Reviewed, International

## Creative Quarterly 40, Journal, Runner-up in the Graphic Design Category Branding and Social Media Content For The Awareness Campaign

(Collaboration with Deanna Geneva Lorianni and Meghan Codd Walker of Zuula) Curated, Competition, Peer Reviewed, International

#### Logolicious, 2010

Logo designs for Boathouse Living and Wordplay are featured in the book.

Authored by Peleg Top

Published by HarperCollins Publishers, ISBN-10: 0061970123

Curated, and Peer Reviewed, International

#### The New Big Book of Layouts, 2010

The Green Your Scene Poster and Thinkhaus' 2008 holiday card were selected for the book. Authored by Erin Mays, Katie Jain and Joel Anderson

Published by HarperCollins Publishers, ISBN-10: 0061970115

Curated, Peer Reviewed, International

## Big Book of Green Design, 2009

Design work for the James River Green Building Council (JRGBC) was printed in the book as a case study.

Authored by Anthony and Suzanna Stephens

Published by Harper Collins Publishers, ISBN-10: 0061757993

Curated, Peer Reviewed, International

## Visual 100s, Logos and Letterheads, 2008

Logo design for The Conciliation Project was printed in the book.

Authored by Matt Woolman/PLAID

Published by Angela Patchell Books, Ltd, ISBN-10: 1906245045

Curated, Peer Reviewed, International

## Photography Awards, Exhibitions, Publications

#### Graphis Photography Annual 2022, Silver Award Winner

Foggy Night, 2022

**Graphis Publishing** 

Curated, Competition, Peer Reviewed, International

## Graphis Photography Annual 2022, Silver Award Winner

Looking Down, 2022

Graphis Publishing

Curated, Competition, Peer Reviewed, International

## Graphis Photography Annual 2022, Honorable Mention

Rain Story, 2022

**Graphis Publishing** 

Curated, Competition, Peer Reviewed, International

John O'Neill Curriculum Vitae 12 of 25

## Graphis Photography Annual 2022, Honorable Mention

**Gated Fence Shadow, 2022** 

**Graphis Publishing** 

Curated, Competition, Peer Reviewed, International

## Graphis Photography Annual 2022, Honorable Mention

Smooth Water, 2022

**Graphis Publishing** 

Curated, Competition, Peer Reviewed, International

## Graphis Photography Annual 2022, Honorable Mention

Cleaning the Windows, 2022

**Graphis Publishing** 

Curated, Competition, Peer Reviewed, International

#### **Landscape and Architecture**

**Black Box Gallery** 

Portland, Oregon

July 1-20, 2021

Curated, Competition, Peer Reviewed, International

#### **Street Photography Juried Exhibition**

**Downtown Arts Collective** 

Orlando, Florida

December 12, 2020

Curated, Competition, Peer Reviewed, International

### **WALKABOUT Juried Exhibition**

**Midwest Center for Photography** 

Wichita, Kansas

May 1-May 31, 2020

Curated, Competition, Peer Reviewed, International

## Color Photography: 2018

**Black Box Gallery** 

Portland Oregon

October 2018

Curated, Competition, Peer Reviewed, International

## **Patterns Art Exhibition**

**Light Space & Time Online Art Gallery** 

Online Exhibition, 2018

Curated, Competition, International

## 2018 iPhone Photography Awards (IPPAWARDS), Abstract Category

Curated, Competition, Peer Reviewed, International

## Nexus Exhibition: The Point of Connection Exhibition

**Zeitgeist Center for Arts & Community** 

Duluth, Minnesota

July 21, 2018

Curated, Invited, Local

**John O'Neill** Curriculum Vitae 13 of 25

## Abstract Matters, National Juried Exhibition

311 Gallery

Raleigh, North Carolina

March 1—March 31, 2018 Curated, Competition, Peer Reviewed, International

## Courage Kenny Rehabilitation Institute's Art of Possibilities Art Show & Sale:

## **An Exhibition of Artists With Disabilities**

**Allina Health System** 

Golden Valley, Minnesota

April 27-May 18, 2018

Curated, Competition, International

## 55th Annual Juried Member Show

Colorado Photographic Arts Center

Denver, Colorado,

June 9-July 14, 2018

Curated, Peer Reviewed, Competition, Peer Reviewed, International

## Creative Quarterly 51, Journal, Winner in the Photography Category

Curated, Competition, Peer Reviewed, International

#### Creative Quarterly 49, Journal, Runner-up in the Photography Category

Curated, Competition, Peer Reviewed, International

## Creative Quarterly 49, Journal, Winner in the Photography Category

Curated, Competition, Peer Reviewed, International

## Creative Quarterly, The Journal of Art & Design

2017's 100 Best in the Category of Photography

Curated, Competition, Peer Reviewed, International

## **Topographies Juried Exhibition**

**Midwest Center for Photography** 

Wichita, Kansas

September 29, 2017 – October 13, 2017

Curated, Competition, Peer Reviewed, International

#### **Water Juried Exhibition**

**Midwest Center for Photography** 

Wichita, Kansas

April 28, 2017 – May 12, 2017

Curated, Competition, Peer Reviewed, International

## **Abstractions Online Gallery Juried Exhibition**

**Cultural Center of Cape Cod** 

Yarmouth, Massachusetts

March 2017

Curated, Competition, National

# Abstracts: The Alternative Eye Juried Photography Exhibition 1650 Gallery

Los Angeles, California

February 25, 2017 – March 24, 2017

Curated, Competition, Peer Reviewed, International

John O'Neill Curriculum Vitae 14 of 25

#### **Lens-flare: A Photography Exhibition**

Las Laguna Gallery

Laguna Beach, California

September 1, 2016 – September 30, 2016

Curated, Competition, Peer Reviewed, International

#### Creative Quarterly 44, Journal, Winner in the Photography Category

Curated, Competition, International

## 2nd International Phone-ography Juried Exhibition

fotofoto gallery

Huntington, New York

August 3, 2016 – August 27, 2016

Curated, Competition, Peer Reviewed, International

## 2016 iPhone Photography Awards (IPPAWARDS), Abstract Category

2016, Curated, Competition, Peer Reviewed, International

## **3rd Annual Abstract Sanctuary Juried Exhibition**

**Verum Ultimum Art Gallery** 

Portland, Oregon

May 2016 – June 2016

Curated, Competition, Peer Reviewed, International

#### 1st Year Anniversary Selective Focus Pop Up Exhibition

PerfectDuluthDay.com's Selective Focus

Duluth, Minnesota

April 8, 2016

Curated, Invited, Local

## **Elements of Abstraction Juried Exhibition**

St. Louis Artists' Guild

Clayton, Missouri

November 20, 2015 – January 2, 2016

Curated, Competition, Peer Reviewed, International

#### **Abstracts Juried Photography Exhibition**

1650 Gallery

Los Angeles, California

February 28, 2015 – April 2015

Curated, Competition, Peer Reviewed, International

### **Lines Juried Photography Exhibition**

Dark Room Gallery

Essex Junction, Vermont

February 26, 2015 – March 15, 2015

Curated, Competition, Peer Reviewed, International

## Open, Publication

2014

Virginia Commonwealth University

Richmond, Virginia

Curated, International

John O'Neill Curriculum Vitae 15 of 25

**2014 Annual Juried Photography Exhibition 2014, Suffolk Gallery**Suffolk, Virginia
Curated, Competition, Regional

Bertie Art Council's Exhibition with Chowan University 2012, Bertie Art Council Windsor, North Carolina Invited, Local

2012 Annual Juried Photography Exhibition 2012, Suffolk Gallery Suffolk, Virginia Curated, Competition, Regional

## **Socially Conscious Activities**

## **Social Entrepreneurship**

#### Color to Sound, LLC, Co-Founder and Designer, 2022-Present

Co-founded with Deanna Geneva Lorianni an experimental arts lab that finds emerging ways to make communication media and art accessible for various disabilities and abilities.

#### Thinkhaus, Founder and Design Director, 2007–2019

Founded a socially conscious graphic design practice serving local, regional and national clients to prepare them to meet communication, marketing, and branding challenges for a sustainable and socially responsible business environment.

#### A Short List of Clients:

- · UCLA California Employment Consortium for Youth (CECY)
- · HanesBrands Inc.
- · VCU Partnership for People with Disabilities
- DRCC

## B Corporation Certification, 2011-2015

Worked to gain a B Corporation Certification for Thinkhaus. The B Corporation certification is a third-party assessment that measures a company's accountability regarding employees, consumers, local communities, and the environment. B Corporations meet comprehensive and transparent social, environmental and legal accountability standards for building good business constituencies. Thinkhaus passed the B Impact Rating System and adopted the B Corporation Legal Framework into its legal structure. The company was certified for the first time in 2011 and gained its recertification in 2013. Thinkhaus was the second business ever in Richmond, Virginia to gain its B Corporation Certification.

**John O'Neill** Curriculum Vitae 16 of 25

## **Personal Projects**

#### Abilities Design, 2021-Present

Generating a set of materials for the global graphic design education community to teach accessibility in their curriculum and pedagogy. The materials will have a framework known as Abilities Design, which I have developed for students to explore Universal Design, Universal Design for Learning, and Inclusive Design. Handouts, worksheets, lectures, and videos will be designed and distributed online.

The Abilities Design materials will also teach students how to design websites most suitable for assistive technology users. The faculty grant from the Teach Access organization in 2021 made it possible for various assistive technology, both hardware, and software, to be purchased for demonstration and lecturing purposes.

## The Awareness Campaign, 2015 – 2019

Managed The Awareness Campaign to bring awareness to the public about the different aspects of ableism that people with disabilities regularly experience. Duties for the campaign consisted of researching new topics regarding ableism that results in developing new illustrations, infographics, and videos to be viewed on social media.

Content is designed and distributed daily to various social media platforms to discuss the discrimination, microaggressions, and lack of inclusion experienced by the disability community. The Awareness Campaign also directed and collaborated on community—based projects with local nonprofits and other creative professionals.

#### Thinkhaus Presents "haustalk", 2008 - 2014

Led a design forum that enabled all citizens to engage in an open dialogue and discuss how people can use design to strengthen and improve their community. The discussion was a platform to persuade citizens to become more socially conscious and take action to help their community move forward into the future through social entrepreneurship and activism. All business professionals, community leaders, students, teachers, activists, artists and designers are encouraged to learn from each other.

Topics included:

The Power to Influence People (Spreecast Video Podcast with Mike Gregory, founder of Cloud Gov Technologies), 3/18/14

What is Plain Language? (Spreecast Video Podcast with Zuula Consulting), 2/11/14

Podcast Interview with Luba Lukova, in conjunction with the History of Graphic Design class at Chowan University, 11/6/12

How Social Entrepreneurship Reflects the Needs of Our Economy and Solves Social and Cultural Problems, 10/24/11

What Is Verbal Branding and How Can it Help Your Business? 6/8/11

Stereotypes in Mass Media, 3/30/11

Making the Web Work for Your Business, 2/16/11

The Creative Impact Series, Part 2: Ethical and Racial Stereotypes in Mass Media, 11/3/10

The Creative Impact Series, Part 1: Richmond Creative Professionals You Should Know, 10/26/10

Improving Richmond's Economy for Local Businesses and Nonprofit Organizations: How to Succeed During the Recession With Effective Marketing, 6/2/10

**John O'Neill** Curriculum Vitae 17 of 25

A Socially Conscious Networking Event That Provokes Dialogue to Improve Greater Richmond, 5/15/10

haustalk with The Conciliation Project: Ethnic and Racial Stereotype Images in Mass Media, Hosted by Slash Coleman, 4/7/10

Tell Remarkable Stories That Influence Others, 2/3/10

Recession-Proof Your Business or Creative Services, 11/30/09

Pros and Cons of Pro-Bono Work, 9/30/09

The Role of Social Media in Branding, 4/27/09

Stereotypes in Mass Media, 3/29/09

DIY: Designing Your Holiday Gift, 2/17/08

Living, Working and Designing Green, Parts 1 & 2, 10/22/08, 11/19/08

## Consulting

#### DRCC, Duluth, Minnesota, 2017-2018

DRCC is a nonprofit organization that provides housing and personal care for people with disabilities. Served as a consultant and designer with fellow Professor Terresa Moses to produce a social media marketing campaign to bring awareness to the employment opportunities within DRCC.

#### The Conciliation Project, Richmond, Virginia, 2007–2011

Served as a senior marketing/design consultant, under Thinkhaus, for this social justice organization that conducts theater performances about the history of racism and oppression. Tasks included advising on developing branding and marketing strategies, pinpointing the marketing materials and media outlets needed to promote the organization and its plays, and ways to increase donations.

#### James River Green Building Council, Richmond, Virginia, 2008 - 2010

Served as a marketing consultant to advise and direct efforts to increase the Council's impact on Central Virginia's architecture and construction communities, promote the value of becoming "LEED" certified and increase Council membership. Worked with other committee members and brand consultants.

## Family Lifeline, Richmond, Virginia 2007 – 2008

Served as a graphic design consultant, under Thinkhaus, for this nonprofit organization and assisted in developing marketing goals and strategies to promote their brand and increase donations. Worked with internal staff members, public relations consultants and marketing consultants. The consulting led to additional design projects and tasks for Thinkhaus.

## **Community Committee Work**

## AIGA Minnesota, Diversity & Inclusion Committe, 2017–2021

The committee meets objectives to make design education, discourse, and practice more diverse and to strengthen and expand the relevance of design in all areas of society.

### Equal Access Advocacy Collective, 2021-Present

The international collective is a group of people with disabilities with various experiences and backgrounds who work to change international policy regarding disability rights.

**John O'Neill** Curriculum Vitae 18 of 25

## **Community-Based Awards**

#### 2018 Communitas Award

Nominated and selected for the International AMCP Communitas Award for Excellence In Community Service. The award recognized my advocacy for disability rights and inclusion. Communitas Awards acknowledge creative businesses, organizations, and individuals for their excellent service to their communities.

#### Style Weekly, Top 40 Under 40, Class of 2009

Selected to the 2009 Style Weekly's Top 40 Under 40 as one of Richmond's young professionals making a difference in the community. Each year, Style Weekly—Richmond's alternative news publication for spotlighting the city's culture, arts, opinions, and creative thought—selects young professionals to watch based on their activities in their businesses, organizations, and communities.

## **Media Contributions**

University of Minnesota Duluth, News Center – An Access Award for a UMD Prof Duluth, Minnesota, 2021

Receiving the faculty grant from the Teaching Access organization was spotlighted.

#### Duluth News Tribune's Faces: Awards, Honors, and Good People

Duluth, Minnesota, 2021

Receiving the faculty grant from the Teaching Access organization was spotlighted.

#### **Tell It To Neil Podcast**

Season 2, Episode 9: Working towards tenure: Inclusive, Accessible, and Universal Design, 2021 Hosted by Neil Ward, Associate Professor of Graphic Design, Drake University Professor Ward interviews design educators from different parts of the United States regarding their personal experiences with the process of tenure and promotion. He interviewed me regarding my teaching and research in the area of inclusive design, universal design, and universal design for learning.

### **UMD Graphic Design Students Learn To Be More Inclusive**

Fox21 Duluth, Duluth, Minnesota, November 6, 2019

Received news coverage for teaching students about universal and inclusive design.

#### **Design Edu Podcast**

Youngstown, Ohio, May 22, 2018

Hosted by Gary Rozanc, Assistant Professor of Graphic Design

University of Maryland, Baltimore County

Professor Rozanc interviews design educators from different parts of the United States regarding the current trends, topics, and issues within design education. Judith A. Moldenhauer of Wayne State University and I were interviewed together to discuss the teaching of experience design and human-centered design.

#### disAbility101 Presented By The Awareness Campaign

Fox21 Duluth, Duluth, Minnesota, February 12, 2016

Received news coverage for hosting disAbility101, a public forum that spoke about disability inequality and discrimination. The event was held at the UMD Multicultural Center.

### The Awareness Campaign: Aims To Better Equality For People With Disabilities

WDIO, Duluth, Minnesota, April 29, 2015

WDIO presented a special news segment featuring my personal experiences living with a disability. It highlighted my teaching at UMD. The feature centered on the development and launch of The Awareness Campaign, a project that I designed to bring awareness of ableism and the discrimination that people with disabilities encounter throughout their lives.

John O'Neill Curriculum Vitae 19 of 25

#### The Awareness Campaign

WDIO, Duluth, Minnesota, April 3, 2015

WDIO announced the launch of The Awareness Campaign.

#### **Design Recharge Hosted by Diane Gibbs**

Episode: Design Teachers Network, Aired August 14, 2013

Appeared as a guest on a video podcast show that interviews international graphic designers weekly. The interview discussed my personal project, "designteachersnetwork.info," and advised on how to improve the quality of teaching using methods that would engage students.

## **Design Recharge Hosted by Diane Gibbs**

Episode: John O'Neill, A Socially Conscious Graphic Designer, Aired May 1, 2013

The video podcast discussed the socially conscious body of work produced under the name Thinkhaus and introduced the benefits of becoming a social entrepreneur.

#### The Corporate Social Responsibility Newswire, 2011

CSRwire is the leading global source of corporate social responsibility news, advocating for an economically just and environmentally sustainable society. CSRwire reported on Thinkhaus' newly certified B Corporation status, highlighting the company's dedication to providing socially conscious services.

#### **Richmond Times-Dispatch, Business Section**

Richmond, Virginia, 2011

Was spotlighted for collaborating with five Richmond business owners from the marketing and communication industries: Madison + Main AD agency, ByteJam, V4 Web, Wythken Printing, and the Knowledge Advisory Group. The owners donated their creative services to Comfort Zone Camp, a camp that offers bereavement services to children who have lost a family member.

## Richmond Times-Dispatch: HYPETube Video Feature

An Inspirational Design Director, March 18, 2010

Online video highlighted my social entrepreneurship, design practice, teaching and community activities and how to be successful as a person with cerebral palsy.

#### Top 40 Under 40

Style Weekly, Richmond, Virginia, October 14, 2009

Featured in an article highlighting the social entrepreneurship, design, teaching and community activities that led to being selected to the Greater Richmond 2009 Top 40 Under 40 class.

#### Richmond Times-Dispatch and Richmond.com

Mash-up, Richmond, Virginia, 2009

Featured by Richmond Times–Dispatch and Richmond.com video series "Mash–up" for developing and organizing haustalk, a networking forum where people of Richmond can discuss socially conscious issues.

## Inform: Architecture and Design in the Mid-Atlantic

Volume 5, November 2009

Graphic Design = Public Design by William Richards, Ph.D., Editor-in-Chief

Interviewed for an article in Inform magazine along with David Gibson, principal and founder of Two Twelve; and Andy Cruz, cofounder and art director of Yorklyn, Delaware's House Industries. The article focused on the process of designing way–finding systems.

John O'Neill Curriculum Vitae 20 of 25

## **Academic Degrees**

## Master of Fine Arts, Graphic Design, 2002-2004

Rochester Institute of Technology (RIT) School of Design, Department of Graphic Design Rochester, New York

**Major emphasis:** Design Methods, Processes and Theory, History of Design, Information Design and Cross-Disciplinary Interaction

Minor: Time-based design

**Scholarships:** Catherine G. Morse Scholarship: 2003–2004, Portfolio Review Scholarship: 2002–2003

**Thesis:** Completed a year-long research project regarding Design Literacy for Children. The project discovered ways of using professional design methods and information design components to teach children at the eighth-grade level communication skills across all subject matters, including math, science and language arts.

#### Bachelor of Fine Arts, Graphic Design, 1995-1999

Virginia Commonwealth University (VCU) School of the Arts, Department of Communication Arts & Design Richmond, Virginia

Major Emphasis: History of Graphic Design, Design Process and Typography

Minor: Photography

**John O'Neill** Curriculum Vitae 21 of 25

## **Collaborations**

#### Faculty Exhibition What We Do Poster Design, 2014

Designed the poster and identity system for the 2014 faculty exhibition at the University of Minnesota Duluth.

#### David Short: Co-designer

He conceptualized, sketched, and generated various poster layouts and led the critiquing of the final poster design. He was responsible for 30% of the work for the project.

#### My contribution: Co-designer

I conceptualized, sketched, and generated various poster layouts. Once the Department Head had chosen one of my layouts to be the final design, I executed the print production for the poster design. I also developed various social media posts.

I was responsible for 70% of the work to produce the project.

Duration: 4 weeks

10 hours of design time, 5 hours of meetings/client communications, 2 hours of production time (setting up files, communicating with the printer, travel time, etc.), 2 hours of miscellaneous duties

#### The Awareness Campaign, 2015-2019

Produced a campaign to speak out on disability injustices.

#### **Zuula: Communication and brand strategists and copywriters**

Deanna Geneva Lorianni and Meghan Codd Walker of Zuula provided services to develop the written communication brand standards with me to launch The Awareness Campaign. They also provided plain language copywriting services for the community outreach projects that The Awareness Campaign spearheaded: disAbility101 and Employment Pocket Guide. Their services were paid by development and grant funds from the University of Minnesota Duluth. They were responsible for 8% of the total work for The Awareness Campaign.

## David Cowardin and Joe Olivieri: Videographers

David Cowardin and Joe Olivieri were videographers based in Duluth, Minnesota. I hired them to team with Zuula and I to develop a set of videos that launched The Awareness Campaign. They were responsible for 1% of the total work for The Awareness Campaign.

#### **David Short: Illustrator**

He designed lettering and animated typography gifs for 10 Instagram posts for The Awareness Campaign. He was responsible for 1% of the work for The Awareness Campaign.

## My contribution: Social media manager, creative director, and designer

I oversaw every aspect of the campaign, including the collaborators' creative direction, generating and evolving the visual identity, producing the daily and weekly social media content, managing the social media accounts, leading workshops, and designing projects for the local Duluth and campus communities.

I was responsible for 90% of the work for The Awareness Campaign.

Duration: 4 years

**Social media:** 5–6 hours per week (on average), 4 hours of design time per week, 1 hour of social media management per week)

**John O'Neill** Curriculum Vitae 22 of 25

**disAbility101 posters:** 24 hours across 4 weeks of research time, 24 hours across 4 weeks of design time; 5 hours across 2 weeks of print production time and installation (setting up files, communicating with the printer, checking proofs, travel time, etc.), 10 hours across two weeks of forum curriculum development, 3 hours to set up and host the forums

**Disability Employment Guide:** 5 hours of grant writing, 3 hours of communicating with CHOICE-unlimited, 7 hours across 4 weeks of collaborating with Zuula, 10 hours across 4 weeks of research time, 20 hours across 4 weeks of design time; 10 hours across 2 weeks of print production time and installation (setting up files, communicating with the printer, checking proofs, travel time, etc.), 10 hours across two weeks of forum curriculum development

#### Posters for the Duluth Pepperkakebyen Gingerbread City, 2016

Design posters and an identity system for a local holiday event.

#### **Alison Aune: Client and illustrator**

I designed the posters for the events under the direction of artist Alison Aune, Ph.D. She provided custom illustrations to be used for the poster designs. She was responsible for 10% of the work.

#### My contribution: Designer

I brainstormed, conceptualized, and executed a visual system for the set of posters. I designed the posters by typesetting and formatting the text and producing a set of illustrations. I was also responsible for the print production of the posters.

I was responsible for 90% of the work to produce the system of posters for the event.

Duration: 3 weeks

2 hours of brainstorming and concept development, 15 hours of design time, 3 hours of meetings/client communications, 2 hours of production time (setting up files, communicating with the printer, travel time, etc.), 2 hours of miscellaneous duties

#### DRCC Social Media Campaign, 2018

Designed an identity system and social media campaign for a Duluth organization that serves the local disability community.

## Blackbird Revolt: Social media manager and co-content creator

Terresa Moses and her Blackbird Revolt team developed static content and tracked the analytics for the campaign. Terresa was responsible for 55% of the total work for the campaign.

#### My contribution: Co-content creator and motion designer

I was responsible for 45% of the work for the DRCC Social Media Campaign.

Duration: 5 months

5 hours across 2 weeks of Brand research and brainstorming, 24 hours across 4 weeks of developing the identity system (brand visual elements and standards), copywriting 1 hour per week, 1 hour per week of videography and photo shooting, 5–6 hours per week of animating, 2 hours per month of communicating and meeting with Blackbird Revolt and DRCC

**John O'Neill** Curriculum Vitae 23 of 25

#### Racism and Stereotypes in Mass Media Workshops, 2016-2017

Designed a series of workshops to help others to be more conscious of the racism and stereotypes seen and experienced in mass media.

#### Terresa Moses: Co-instructor

She developed and executed a lesson plan that had various activities. Professor Moses tweaked and updated the presentation slides for the second workshop. She was responsible for 50% of the work to develop and teach the workshop.

#### My Distribution: Co-instructor

I worked with Terresa to gather image and video examples for the introductory presentations about how racism is seen and experienced in mass media. The workshop stemmed from a project I developed and taught at VCU about racism and stereotypes in mass media. Some workshop content came from a course I developed and taught at Chowan University on the same subject.

I was responsible for 50% of the work to develop and teach the workshop.

Duration: 1 week for each of the 2 workshops

4 hours of research time across 2 weeks, 4 hours of preparing slides, 4 hours of developing the workshops' curriculum, 6 hours to set up and conduct the workshops, 5 hours of travel time

#### Equity Manifesto Display Panel for Zeitgeist Café, 2017

Designed an installation art piece that spoke on how the arts can foster equity.

#### David Short: Co-designer

David Short produced hand lettering, which became the basis of the panel's design. He also led the print production and the panel's installation in the Zeitgeist Café space. He was responsible for 70% of the work for the panel.

#### My contribution: Co-designer

I brainstormed, conceptualized, and sketched ideas to design the panel. I typeset and formatted the typography for the final design of the panel.

I was responsible for 30% of the work to produce the panel.

Duration: 6 weeks

5 hours across 2 weeks of conducting the ideation stage, 3 hours of design time across a week, 2 hours across a week to finalize the design, 3 hours of communicating and meeting with the client

#### What Is Inclusive Content and Why Is It Important? Conference Presentation, 2019

PLAIN Language Conference

## Deanna Geneva Lorianni: Co-presenter

Deanna gathered information and constructed the presentation about why and how to make content inclusive through the written words' syntax, semantics, and pragmatics. She also spoke about the benefits of developing written communication brand standards that foster inclusion by understanding when and how to use person and identity–first language. She was responsible for 50% of the work in conducting the presentation.

## **My contribution: Co-presenter**

I gathered information and constructed the presentation with Deanna. My responsibility was to discuss methods for using the principles of Universal Design, Inclusive Design, and typography. I was also responsible for explaining why they are key components of developing inclusive content.

Curriculum Vitae 24 of 25

I was responsible for 50% of the work in conducting the presentation.

Duration: 4 weeks to prepare for the conference

20 hours of research time across 2 weeks, 8 hours of preparing slides across 4 weeks, 2.5 days of travel

#### Now / Between, 2020-Present

Collaborating to produce a multiple sensory book that will make the language and visual arts accessible to various abilities.

#### Deanna Geneva Lorianni: Poet, project manager, copywriter

Deanna works with me and other collaborators to make the book that allows readers to experience poems and photography in various ways by using their human senses. She has conducted secondary research about accessibility and brainstormed how the book's design can make art accessible. She has written poems that spoke to the emotion and visual characteristics of the photographic imagery I have produced. To date, she has been responsible for 30% of the work to produce the book.

#### **Worth Higgins & Associates: Printer**

Joel Dadurka is the point of contact for Worth Higgins as they have brainstormed and consulted on the book's specifications. They have led the discussion on how the book can be printed and have made numerous printed proofs of the photographs that will be used for the book. To date, Worth Higgins has been responsible for 10% of the work to produce the book.

#### **Light Center for Vital Living: Blind and Low Vision Consultants**

Kelly Lemke is the point of contact for the Lighthouse as they have consulted on how the book's design can make art accessible for low-vision. They have examined the printed markup of the book and proofread the Braille that will be printed in the book. To date, Lighthouse Center for Vital Living has been responsible for 10% of the work to produce the book.

## My contribution: Designer, photographer, and project manager

Along with Deanna, I have conducted secondary research about accessibility and brainstormed how the book's design can make art accessible. I retouched my photographs to make them tactile prints. I designed the book and led the production of the printed proofs. I served as the point of contact for Color to Sound.

To date, I have been responsible for 50% of the work to produce the book.

Duration: 2 years

20 hours of grant writing over 3 weeks of time, 4 months of research time, 4 months of networking and seeking consultation, 3 month of brainstorming and concept development, 7 months of photo production and revisions (including reviewing printed proofs from Worth Higgins), 7 months of design and revisions (30 versions of the book to date), spends 2 hours producing print markups of the book, 5 email correspondences and 1 or 2 meetings per month (on average)

#### Synthetic Voice Development, 2021-Present

Examining how using Universal Design for Learning and user experience design principles might lessen my speech impairment's negative impact; working with a voice bank company to developed a synthetic voice to improve communication. This work has led to discovering how assistive technology and accessibility principles can be used to make voice interfaces accessible for people with speech impairments.

#### Jolene Hyppa Martin: Researcher and project manager

Jolene outlined project goals and conducted secondary research about Dysarthria speech impairment relating to communication challenges. She directed the work that Corinne Schmidt was doing. In addition, she was the point of contact for the voicebank company as they designed a synthetic voice for me. Jolene also directed me in collecting voice examples of my speech. To date, Jolene has been responsible for 50% of the research.

#### Corinne Schmidt: Researcher and project manager

Corinne conducted (user testing) primary research by having fellow students listen to audio recordings of tutorials I presented in the courses I teach. She also conducted secondary research about Dysarthria speech impairment relating to communication challenges. Corinne also developed a presentation poster for and represented the project team at the ASHA Convention, 2021. To date, Corrinne has been responsible for 30% of the research.

#### My contribution: Design researcher

I conducted secondary research studying how human–centered design methodologies and accessibility may improve the verbal communication of someone like myself who has a Dysarthria speech impairment. I recorded several voice examples of me speaking. I began to research how synthetic voice technology may improve the accessibility of voice interfaces.

To date, I have been responsible for 20% of the work for the project.

Duration: 2 years

4 months of research time, 5 email correspondence and 1 or 2 meetings per month (on average), 5 months of voice banking